**Aufgabenformular**

Standardillustrierende Aufgaben veranschaulichen beispielhaft Standards für Lehrkräfte, Lernende und Eltern.

|  |  |  |  |
| --- | --- | --- | --- |
| **Fach** | Englisch | | |
| **Name der Aufgabe** | Exchange Student | | |
| **Kompetenzbereich** | Funktionale kommunikative Kompetenz | | |
| **Kompetenz** | Hör-/Hörsehverstehen  Verfügen über sprachliche Mittel  Interkulturelle Kompetenz (übergreifender Standard E/F/G/H)  Text- und Medienkompetenz (übergreifender Standard E/F/G) | | |
| **Niveaustufe(n)** | E | | |
| **Standard** | Die Schülerinnen und Schüler können  kurzen authentischen Hör-/Hörsehtexten mit einem hohen Anteil bekannter sprachlicher Mittel das Thema (global) bzw. gezielt Einzelinformationen (selektiv) entnehmen, wenn langsam, deutlich und mit Pausen oder Wiederholungen in Standardsprache über vertraute Alltagsthemen gesprochen wird  zunehmend selbstständig Hypothesen zum Textinhalt bilden sowie einfache Hörtechniken und Strategien anwenden  (EN-K1.1E)  Die Schülerinnen und Schüler können  in vertrauten Alltagssituationen und zu bekannten Themen zunehmend spontan sprachlich agieren und dabei erlernte sprachliche Mittel angemessen anwenden (EN-K1.6E)  Die Schülerinnen und Schüler können  ihr soziokulturelles Orientierungswissen zunehmend selbstständig erweitern, neue Informationen einordnen und dabei Stereotype zunehmend kritisch hinterfragen  sich offen mit kulturspezifischen Wertvorstellungen und Handlungsweisen in den Zielsprachenländern reflektierend auseinandersetzen und diese mit ihren persönlichen  kulturell und/oder sozial bedingten Erfahrungen vergleichen  in Begegnungssituationen zunehmend sprachlich und kulturell angemessen agieren  mit anderen Perspektiven umgehen, ggf. Unstimmigkeiten aushalten und reflektiert Entscheidungen treffen (EN-K2EFGH)  Die Schülerinnen und Schüler können  mithilfe sprachlichen, inhaltlichen sowie textsortenspezifischen Wissens einfache, auf ihre Lebenswelt bezogene literarische Texte, Sachtexte, diskontinuierliche Texte und mediale Präsentationen aufgabenbezogen erschließen(…)  digitale und analoge Medien weitgehend selbstständig aufgabenbezogen zur Informationsbeschaffung und Textproduktion nutzen (EN-K3E/F/G) | | |
| **ggf. Themenfeld** | Individuum und Lebenswelt (EN-I1) | | |
| **ggf. Bezug Basiscurriculum (BC) oder übergreifenden Themen (ÜT)** | BC Sprachbildung  ÜT Interkulturelle Bildung und Erziehung (IKB) | | |
| **ggf. Standard BC** | Rezeption/Hörverstehen (SB-K1) | | |
| **Aufgabenformat** | | | |
| **offen** | | **halboffen** | **geschlossen x** |
| **Erprobung im Unterricht:** | | | |
| **Datum** | | **Jahrgangsstufe:** | **Schulart:** |

**Aufgabe und Material:**

**An Exchange Student in Germany**

* You are going to hear an interview with an exchange student.
* Read the statements (1-10).
* Put a tick (✓) in the correct box for TRUE or FALSE.
* You can listen to the interview twice.
* Du wirst ein Interview mit einem Austauschschüler hören.
* Lies die Aussagen (1-10).
* Setze einen Haken (✓) in das richtige Feld für TRUE (richtig) oder FALSE (falsch).
* Du kannst das Interview zweimal hören.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **STATEMENTS** | **TRUE** | **FALSE** |
| **1** | Alisha now lives in Germany. |  |  |
| **2** | At the German school, Alisha could choose her own lessons. |  |  |
| **3** | Before she went to Germany, she knew some German. |  |  |
| **4** | Alisha hopes she can find a job later where she can use her  German. |  |  |
| **5** | She talks about how other people see the Germans. |  |  |
| **6** | Alisha’s host family had a sense of humour. |  |  |
| **7** | Alisha especially enjoyed making music with her friends. |  |  |
| **8** | Ethan, the host, knows a lot about the German music scene. |  |  |
| **9** | A lot of Germans like to keep themselves busy in their free time. |  |  |
| **10** | Alisha is now a vegetarian. |  |  |

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**Erwartungshorizont:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| **True** |  |  | ✓ | ✓ | ✓ | ✓ |  |  | ✓ |  |
| **False** | ✓ | ✓ |  |  |  |  | ✓ | ✓ |  | ✓ |

**Transkript:**

**An Exchange Student in Germany**

Host: Hello to all of our Youth Radio listeners out there. This is Youth Talk with Ethan Collins live from our studio in Sydney, Australia. Our guest today is Alisha, a high school student from Melbourne, who did something many of our young listeners dream of doing – she went abroad and lived in Europe for one year. Thanks for joining us tonight, Alisha.

Alisha: Thank you for inviting me, Ethan.

Host: Alisha, you spent your last school year in Bavaria, Germany, didn’t you?

Alisha: That’s right – my host family lives in Munich, the capital of Bavaria, I attended a local German high school and had to go to the classes that all my classmates went to, such as maths, science, German and history.

Host: Was it hard to get along at school, following classes taught in German?

Alisha: Before I travelled to Germany I had learned German at my high school for three years. However, during the first months of my stay I really had problems to understand the thick Bavarian accent of the people around me. But then again, since I was forced to speak German with almost everyone at school and in my host family, I became fluent in German pretty quickly. I am continuing my study of German at my school here in Australia and hope maybe one day I can work for a German company here or even in Germany.

Host: It surely was an exciting time for you in Munich …

Alisha: This wasn’t just a once in a lifetime experience, it was so much more. First of all, I didn’t really know much about life in Germany, except for all the stereotypes and clichés one hears about Germany and the Germans – you know, like all Germans being well-organized, always on time, hard-working and humourless. And of course they love racing on the autobahn and drinking beer. And they of course listen to oompah music all day long – “tschängerassa, tschängerassa bum”.

Host: ... which didn’t turn out to be true?

Alisha: Oh, only partially, if at all. My host family, for instance, often made fun of me – “the girl from down under” – but always in a very nice way. We laughed together sooooo much. They really loved me. And my friends at school – Melissa, Zarifa, Jenny – they were simply awesome. We had so much fun together – having parties, crying while watching sentimental love stories on TV or at the cinema, going to concerts together. By the way, they have a great music scene in Germany – lots of exciting young bands and artists I hadn’t known before. Have you ever heard of Seed or Crow?

Host: Not yet. But I will check them out – promise...

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Alisha: You should, Ethan – many even sing in English. On the other hand, Germans in general work more and are less laid-back than Australians – even in their free time. My host dad was always fixing something in the house or on his car. But then again, we also spent wonderful weekends in the Alp mountains going on hikes, skiing or simply enjoying the scenic view. The countryside there is simply breathtaking – especially the ice and snow-covered mountain peaks; something we don’t have in Australia.

Host: Alisha, now that you are back in Australia, what do you miss most about Germany?

Alisha: Besides my German friends? --------- German food – especially Currywurst and Doner Kebab *(laughing*). I love meat!

Host: Thank you so much for sharing your experiences with us, Alisha. How do you say “Good-bye” in German?

Alisha: Auf Wiedersehen.

Host: This was today’s edition of Youth Talk. Thanks again to you for coming, Alisha, and thank you out there for listening. And now a word from our

sponsors…

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