Reflections on innovation lessons

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OECD/CERI Regionalseminar
Innovationen in Bildungsystem

Potsdam, September 2007
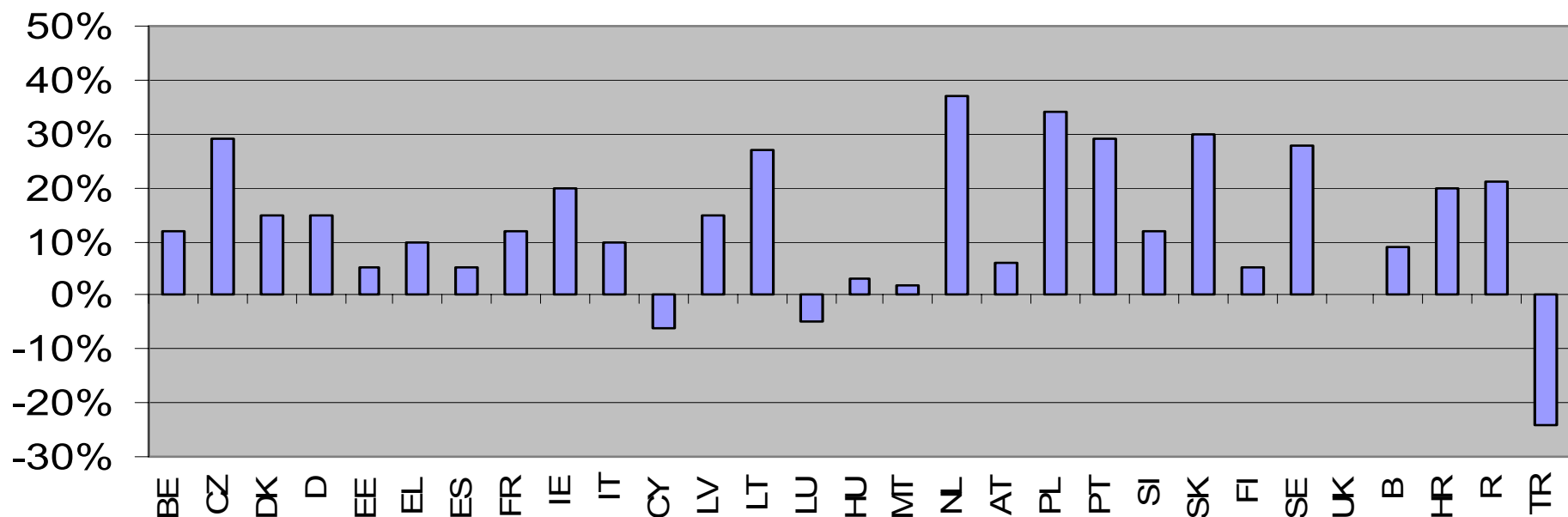
OECD **《《** 1 OCDE

A new enlightenment debate?

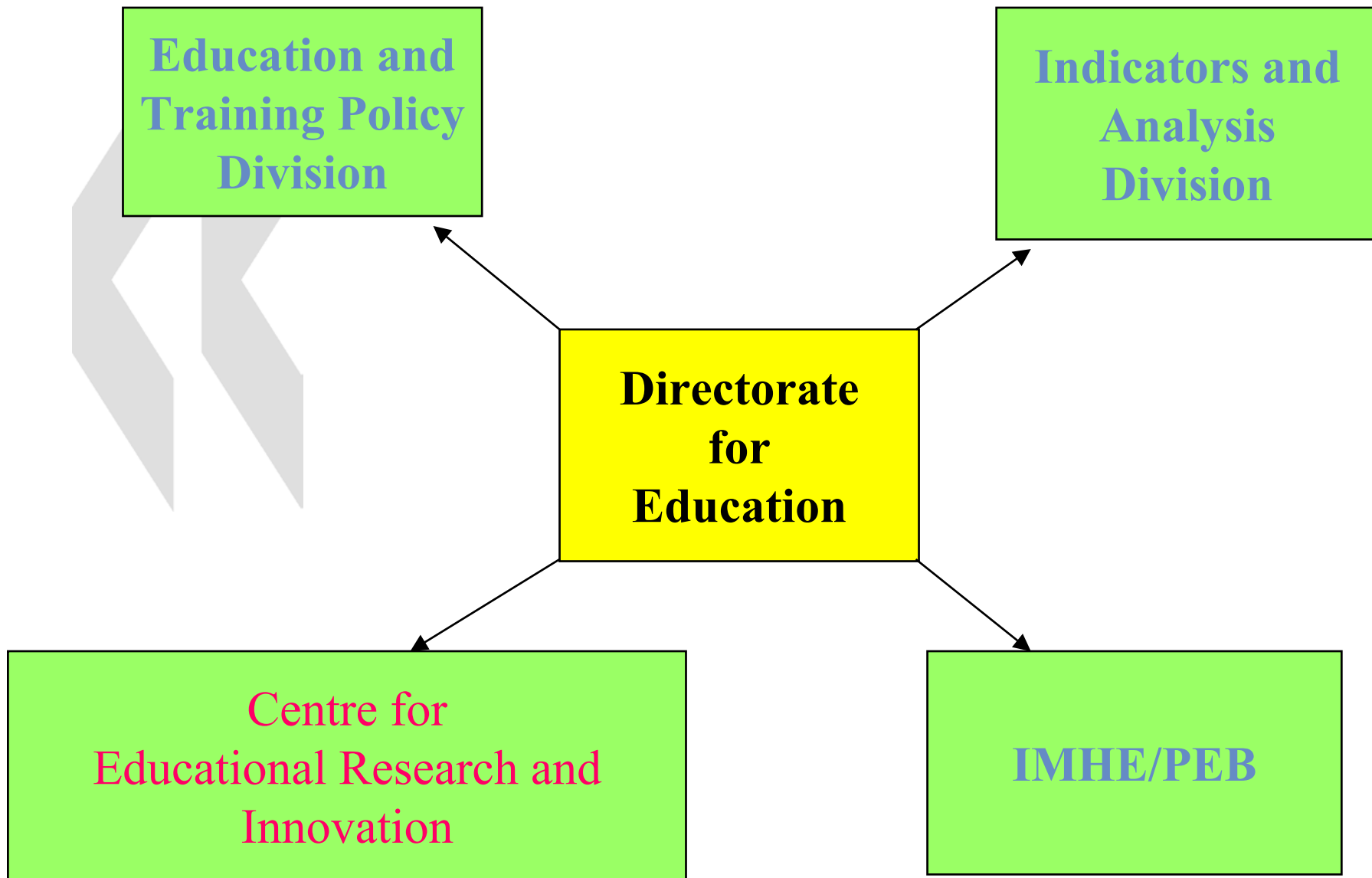- **More call for 'evidence'**

   vs

- **Confusion over rational modes**

Difference between trust in official statistics and trust in national governments

BE – Belgium; BG – Bulgaria; CZ - Czech Republic; DK – Denmark; DE – Germany; EE – Estonia; EL – Greece; ES - Spain; FR – France; IE – Ireland; IT – Italy; CY - Cyprus; LT – Lithuania; LV – Latvia; LU – Luxembourg; HU – Hungary; MT – Malta; NL - The Netherlands; AT – Austria; PL – Poland; PT – Portugal; RO – Romania; SI – Slovenia; SK – Slovakia; FI – Finland; SE – Sweden; UK - The United Kingdom; HR – Croatia; TR – Turkey.

Education and Training Policy Division

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International policy research: functions/types

- Generating rankings (statistics/surveys)
- Analysing trends: over time
                        relative to others

- Benchmarking
- Identifying innovations/ good practice
- Evaluating policy impact
- Agenda-setting

Questions: most powerful?
            most useful?

Innovation types

1. Conceptual

- Examples: Social Capital

    Open Educational Resources

2. Institutional

- Example: Clearinghouses

3. Good practice

- Example: balancing testing with formative assessment

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Strengthening comparative capacity: some suggestions

- Further **benchmarking**, eg on R&D indicators

- **Secondments/fellowships to OECD**
  - **general**
  - **linked to projects**

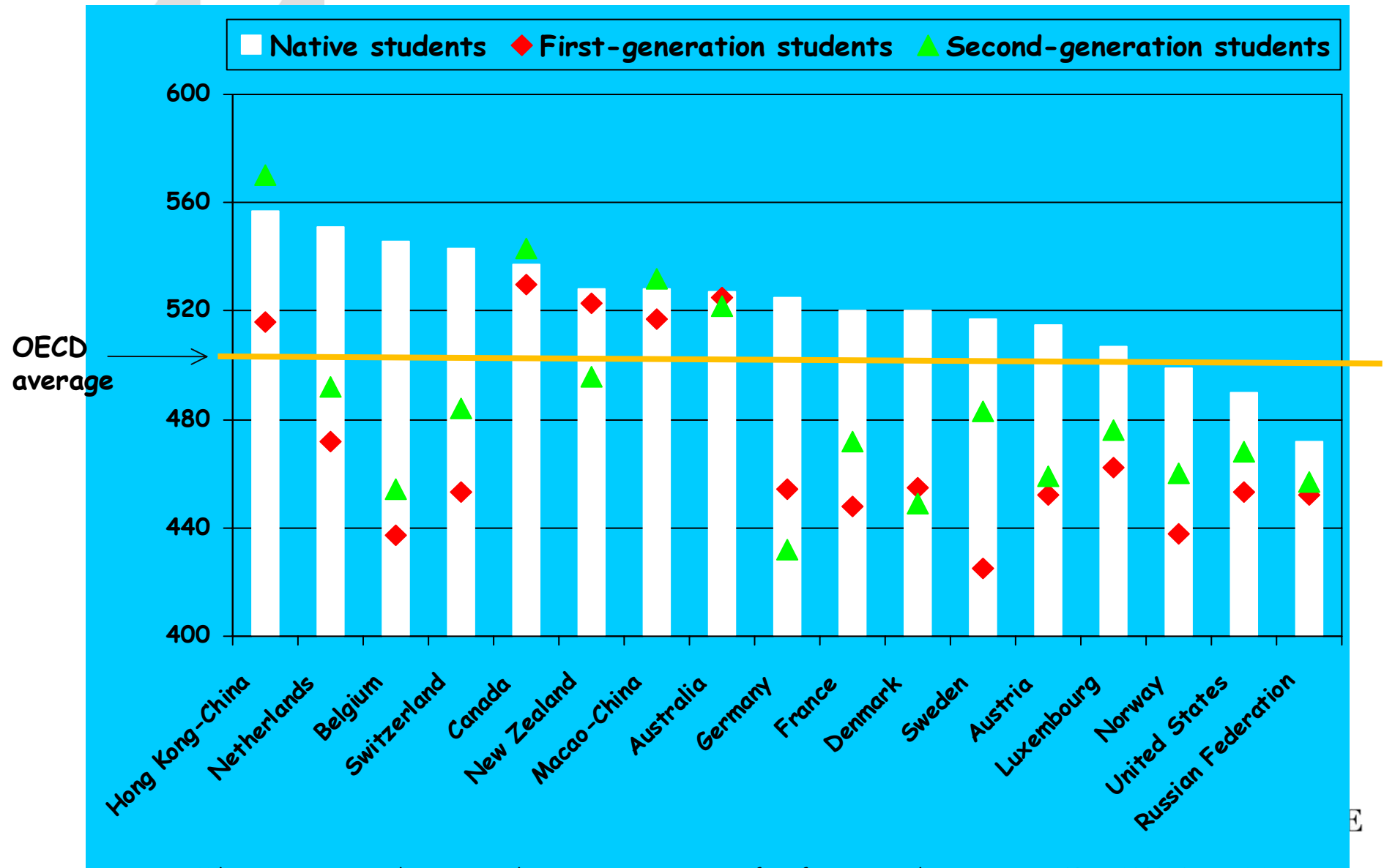- **Commission external review of impact of comparative work**

Danke!

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Mathematics performance
(PISA 2003)

Source: Where immigrant students succeed – A comparative review of performance and engagement in PISA 2003: Figure 2.2a.