

Beispiel: Klassenarbeit Jahrgangsstufe 8 ISS

Differenzierung zwischen durch das Angebot von alternativen Aufgaben (Modell 2, siehe http://bildungserver.berlin-brandenburg.de/individualisierung_des_lernens.html)

Reading 1 Niveau G (für alle verpflichtend)

5 points

Lessons for life


1) _____
 Hi, I'm Alyssa Ross. I'm 17 and I go to Marine View High School. This is the first time that I have written for the school newspaper, so I hope it's OK ...

2) _____
 5 I have always wanted to do two things. One: I have always wanted to go to places which are far from home. And two: I have always wanted to speak Spanish really well. So I knew what I needed to do: Go
 10 away for a language course!

3) _____
 But where? My Spanish teacher told me that they spoke the "best" Spanish in Spain. So I found an organization which had four-week exchange courses in Toledo, one of Spain's most beautiful cities. They found a family for me in Toledo with a house not far from the language school, and the courses were Monday to Friday from 9:00 am – 1:00 pm.

4) _____
 15 The course was very good: small groups, lots of single lessons, and lots of homework. But the exchange has changed my life in many ways, and that's why I wanted to write this. First, my Spanish is now great! I didn't speak any English for four weeks! But I gave this article the title "Lessons for life" for other, more important reasons. I learned that I could do something alone, far away from home, and not feel lonely. I also
 20 learned that I could easily make new friends: My Spanish 'family' felt like a real family to me after four weeks, and two girls from my lessons (from Russia and Italy) are now my friends. But I also learned that I love three things about Spain: the beautiful old houses, the friendly people – and the FOOD!

5) _____
 So now I'm back with great pictures, new friends and better language skills. I love
 25 California – but there's so much more out there. Just go and see for yourselves!



Look at the headings (A-F). Write them over the different parts of the text. Use each heading only once. There is one extra heading.

A New lessons

C We speak the same language

E Why did I go?

B My first article

D Where to go?

F And you?

Reading 2 Niveau G/E (zur Auswahl)**7 points****Ashwood School Newsletter**

26th September 2008

1)

Our congratulations this week go to Rachelle Boxley, Layla Richards and Paula Kite from Year 9, who they have selected to play for the Sussex U14 County football team. Well done, girls, and good luck in your first match this Saturday!

2)

Since the school year started, we have done a lot of work on the school website. Have you looked at it lately? There is a photo gallery with pictures of school trips and other events, and there is lots of important information, too. For example, you can download all homework for years 7-11, with an easy timetable. There is also a forum for pupils to talk about their ideas. The address is www.ashwood.sch.uk

3)

If you bought an Ashwood PE bag for your trainers, can you please put your name on the bag so that you can see which bag is yours? The bags all look the same and a lot of students have accidentally taken home the wrong bag!

Non-uniform day

There will be a non-uniform day on Friday, 3rd October. There will also be a special cultural event at lunch time, where pupils will be able to try some Asian food and join in with some bhangra dancing. Please bring £1 on the day and give the money to your teacher. The money is for a good cause. We'll give it to the Ashwood Animal Shelter – the animal home needs a new house for the dogs. Any students who do not bring the £1 must wear normal school uniform.

Please keep your school clean!

There have been a lot of things left on the school site lately! Pupils, teachers and parents are getting angry. So, EVERYBODY, please take your things home with you!!! We are all responsible¹ for our school, so try to keep it clean and tidy.

Chris Roberts – Headteacher

1. responsible: verantwortlich

Read this newsletter from Ashwood School's headteacher.

Tick the right heading for texts 1-3.

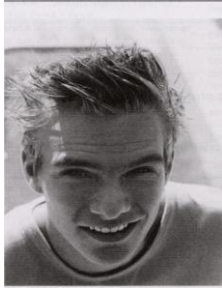
- 1) a) Happy birthday!
b) Our football stars
c) Best grades in Year 9

- 2) a) Check our school website
b) Register for the school trip
c) New timetables

- 3) a) Bag trouble
b) Get a new bag!
c) PE bags stolen

Answer the questions below in a few words.

- a) Where can you find pictures of school trips? _____
- b) When is non-uniform day at Ashwood School? _____
- c) What is the money for? _____
- d) What does the headteacher ask pupils to do? _____

Reading 3 Niveau E (zur Auswahl)**10 points****My trip to Germany****Jerry's blog**

Jerry is American and he lives in South Dakota. He always wanted to go away for some time. So last year he took part in an exchange program with a German school. He spent two weeks in Stuttgart with a German family. He is 16 and in the 11th Grade. He kept a blog while he was away and here is a look at some of his experiences

1.) _____

What a Day! I arrived in Germany this morning, and my German family came to get me at the airport. They are really friendly and have a son, Thomas, who is the same age as me. I'm staying in their apartment in the city. The houses and streets here seem smaller but I like it. My only problem is my German. Everybody speaks so fast – I just don't understand

very much!

2.) _____

Today was my first real day in Germany. It was Saturday so I spent the day with my family. First we had a big breakfast of bread – with ham and cheese! That was strange since it seemed more like something you'd eat for lunch. Then we went shopping. We rode a cool train in to the city center where all the stores are. And people wear the same clothes. But the supermarkets are different – very small. And I didn't understand the people in the stores. But my family helped me and I had fun.

3.) _____

I was nervous today because it was my first day at school. Thomas and I rode the train to school. They don't have many school buses here. My first class was History, and guess what? It was in English. (I'm happy I don't have History class at home in German!) Anyway, I understood everything, which was cool. The rest of the day was more difficult, but everyone was nice and asked me lots of questions in English. At lunchtime school was over so we went home. Could someone please introduce the concept of going home after lunch to American schools? Now how cool is that?! Later today I'm going to soccer practice with Thomas.

Read Jerry's blog.**Find headings for the three parts.**

- 1) a) Terrible German cities
b) My German family
c) At the Airport
- 2) a) Feeling lonely
b) Shopping trip
c) Strange lunch
- 3) a) American schools
b) German schools
c) Soccer in Germany

Read the following statements and decide if they are RIGHT, WRONG or NOT IN THE TEXT

	Right	Wrong	Not in the text
a) Jerry always wanted to go to another country.			
b) Jerry first wanted to go to Spain.			
c) Thomas and his family live in a small village.			
d) Jerry's German is really good.			
e) Jerry was surprised about German breakfast.			
f) Jerry felt uneasy when he arrived at his new school.			
g) Jerry thinks German teachers are nicer than American ones.			

Mit freundlicher Genehmigung des Klett-Verlags. Aus:

VERA 8 Kompetenztest Englisch. Mittleres Niveau, Stuttgart: Klett, 2009, S. 22. (Texte und Aufgaben adaptiert.)

VERA 8 Kompetenztest Englisch. Basisniveau, Stuttgart: Klett, 2009, S. 26, 36. (Texte und Aufgaben adaptiert.)

Writing 1 Niveau G (für alle verpflichtend)**5 points****Registration form for language holidays***Please complete this form carefully.***1. Your name and email address** **0.5 points**

2. Your age **0.5 points**

3. Country you would like to go to **1 point**

4. Your interests or hobbies **1 point****a) _____ b) _____**

5. How long would you like to stay? **1 point**

6. What is a good host family for you? **1 point****a) _____ b) _____**

Writing 2 Niveau G/E (zur Auswahl)**7 points**

Your school wants to welcome some exchange students from America next year. In a forum of an international exchange organization you answer some questions about your school. Use complete sentences.

1. Describe your school. Where is it and what does it look like?**2. What are the students like?****3. Tell us about the subjects at your school or any special activities.**

Writing 3 Niveau E (zur Auswahl)

10 points

An entry in an internet forum

Read Tiffy's entry and answer all of her questions.

>>>> Holidays >>>> Tiffy from Spain

Help!!!!

I need to know about language holidays!

My Uncle wants to pay for a language holiday for me. I'm not sure I like to go anywhere, because Spain is just too beautiful in summer.

Is it fun? Where can I go? Is it better to stay in a hostel or with a family?

Bewertung

Reading

12 oder 15 BE (je nach Auswahl)

Writing (s. Kriterienraster unten)

12 oder 15BE (je nach Auswahl)

Gesamt:

24 oder 30 BE

Umrechnung der Bewertungseinheiten (BE) in Notenpunkte

NP	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
30 BE	30	28- 29	26- 27	24- 25	22- 23	20- 21	18- 19	16- 17	14- 15	12- 13	10- 11	8-9	6- 7	4- 5	2- 3	0- 1

Die Umrechnung der Notenpunkte in Notenstufen des G- bzw. E-Niveaus erfolgt auf Grundlage der Tabelle für den leistungsdifferenzierten Unterricht der Integrierten Sekundarstufe (siehe Modelle für leistungsdifferenzierte Klassenarbeiten unter http://bildungserver.berlin-brandenburg.de/individualisierung_des_lernens.html)

Bewertung der Schreibleistung Aufgabe 2

Punkte	Beschreibung
5-7	Inhaltliche Ausarbeitung und sprachliche Umsetzung gelungen (Beachtung der Aufgabenstellung; vollständige Sätze; meist klar verständlich trotz einiger sprachlicher Verstöße).
2-4	Inhaltliche Ausarbeitung und sprachliche Umsetzung ansatzweise gelungen (Aufgabenstellung ansatzweise beachtet; aufgrund sprachlicher Verstöße z. T. schwer verständlich).
0-1	Inhaltliche Ausarbeitung und sprachliche Umsetzung kaum ansatzweise erkennbar. Bezug zur Aufgabenstellung nicht erkennbar bzw. Text unverständlich).

Bewertung der Schreibleistung Aufgabe 3

Inhaltliche Kriterien:

Beantwortung der drei Fragen

Is it fun? Where can I go? Is it better to stay in a hostel or in a family?

Punkte	Beschreibung
8-10	Inhaltliche und sprachliche Umsetzung sehr gelungen (präziser/kreativer Umgang mit der Aufgabenstellung; zusammenhängender Text; klar verständlich; sprachliche Mittel überwiegend sicher).
5-7	Inhaltliche Ausarbeitung und sprachliche Umsetzung gelungen (Beachtung der Aufgabenstellung; zusammenhängender Text; meist klar verständlich trotz einiger sprachlicher Verstöße).
2-4	Inhaltliche Ausarbeitung und sprachliche Umsetzung ansatzweise gelungen (Aufgabenstellung ansatzweise beachtet; aufgrund sprachlicher Verstöße z. T. schwer verständlich).
0-1	Inhaltliche Ausarbeitung und sprachliche Umsetzung kaum ansatzweise erkennbar. Bezug zur Aufgabenstellung nicht erkennbar bzw. Text unverständlich).