Task 7  
Topic: Science and Technology  
Text: Film (TV: 2 minutes, 5 seconds)  

**BBC: News 2050**  
At a youth conference on “Visions of the future” you want to show an excerpt of the BBC series News 2050 which focuses on a future event you want to discuss. You are going to watch different excerpts which give detailed information about two main events. You have 20 minutes to prepare your task. You will watch the excerpts twice. You may use a monolingual and a bilingual dictionary. Do not talk to your partners.

1. Talking on your own (about 3-5 minutes)  
Sum up what the two main news items are about and mention at least one additional news item displayed in the background or on the news ticker.

2. Talking together (about 10-15 minutes)  
Together with your partners, discuss which one of the six main news items you want to show your fellow students to initiate a meaningful discussion on the issue. Consider how likely it is that the event(s) described might happen.

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Task 7  
Topic: Science and Technology  
Text: Film (TV: 2 minutes, 11 seconds)  

**BBC: News 2050**  
At a youth conference on “Visions of the future” you want to show an excerpt of the BBC series News 2050 which focuses on a future event you want to discuss. You are going to watch different excerpts which give detailed information about two main events. You have 20 minutes to prepare your task. You will watch the excerpts twice. You may use a monolingual and a bilingual dictionary. Do not talk to your partners.

1. Talking on your own (about 3-5 minutes)  
Sum up what the two main news items are about and mention at least one additional news item displayed in the background or on the news ticker.

2. Talking together (about 10-15 minutes)
Task 7

4 students

Topic: Science and Technology

Text: Film (TV: 2 minutes, 53 seconds)

At a youth conference on “Visions of the future” you want to show an excerpt of the BBC series News 2050 which focuses on a future event you want to discuss. You are going to watch different excerpts which give detailed information about two main events. You have 20 minutes to prepare your task. You will watch the excerpts twice. You may use a monolingual and a bilingual dictionary. Do not talk to your partners.

1. Talking on your own (about 3-5 minutes)

Sum up what the two main news items are about and mention at least one additional news item displayed in the background or on the news ticker.

2. Talking together (about 10-15 minutes)

Together with your partners, discuss which one of the six main news items you want to show your fellow students to initiate a meaningful discussion on the issue. Consider how likely it is that the event(s) described might happen.
Together with your partners, discuss which one of the six news items you want to show your fellow students to initiate a meaningful discussion on the issue. Consider how likely it is that the event(s) described might happen.

Aufgabenspezifische Erwartungen an den Inhalt
(Fettdruck = Note 4)

1. Talking on your own

Auch von guten SuS können nur einige wenige zentrale Aspekte zu den Hauptnachrichten und max. eine zusätzliche Information, die in schriftlicher Form gegeben wird, erwartet werden.

Student A

main news:
- Sight-seer lenses: augmented reality contact lenses, navigation tools, send basic thoughts, power drawn from user’s nervous system / will replace spectacle within next ten years / based on Google’s work on external spectacles with similar features
- Human rights for robots / bill of robots’ rights: freedom of thought/expression, equality before the law / right to life for all artificial beings, social benefits to robots / robot health care / ability to marry and adopt human children

additional news:
- Belgium’s next government women-only / British philosopher approved of decision / policy will save hundreds of millions lives / Brazil passed China as largest economy / heavy winter showers on moon / ash clouds obscure Bahrain / snowfall in Singapore / heavy rainfalls in Sahara

Student B

main news:
- successful flight of hypersonic jet / Concord 6 / fastest jet ever: NY-Sydney in just over 5 h with lunch in Tokyo / faster than Concord 2 (1h NY-London) / tickets for $ 150 000 / for footballers or international cooperations / British-Russian company
- closure of last telescope on earth: biggest telescope / opened in 2022 / pollution / air traffic make it impossible to see stars / new telescopes on satellites

additional news:
- first passenger flights without pilots / space junk alert for orbiting hotels / London: flood threads / high pollen count in Greenland / Malaria has returned to Northern Europe / rising temperatures in Europe / heavy snowfall in Nigeria / ice alert in Uganda

Student C

main news:
- space tourist gives birth: baby girl born in space hotel/station / 10 weeks early / mother (74) on way back from moon / return to earth after full genetic screening
- 85-year-old woman mistakenly woken from chronic preservation: frozen 35 years ago / wanted to attend granddaughters wedding (who is now only 7) / cannot be frozen again / sews company / clinically depressed

additional news:
- people spend most of their leisure time in societies formed in cyberspace / too much stress need for recreation / privacy will become obsolete / ice alert in UK / Dubai flood warning

Student D

main news:
- real meat from animals no longer available → bioprinted meat, meat-like substitutes with different flavors / printed for the market / home printers will soon be available
last prison closes → virtual reality punishments, problem for human rights activists: ads inserted / multi-national media event / like Big Brother / viewers can watch prisoners being punished

additional news:
- Tsunami alert in Rio / robot brain with capabilities of human being / methane cloud in Tibet/China = democratic country / only one communist country left

2. Talking together
all students:
Discussion of events:
- arguments for/against likeliness of events, evidence
- detailed references to current technical developments

Discussion: Which film clip is the best choice for fellow students
- focus on target group, focus on aim: to initiate discussion
- comment on quality of film clips, comparison of clips/contents