

Task 1

3 students

Topic: Saving the Planet

Text: Cartoon

Student A

*Global warming*

You are designing a flyer to make your fellow students aware of the danger of global warming.

You have each found a cartoon you want to use.

You have 20 minutes to prepare your task.

You may use a monolingual and a bilingual dictionary.

Do not talk to your partners.

1. Talking on your own (about 3-5 minutes)

Describe your cartoon to your partners and state its message.

2. Talking together (about 10-15 minutes)

Together with your partners, discuss which cartoon best fits your purpose.

Refer to the quality and the message of each cartoon as well as to your knowledge of the issue. Try to come to an agreement.

Aus Copyright-Gründen kann der Cartoon hier nicht abgedruckt werden. Er ist verfügbar unter:

<http://policy.mk/policywp/2010/06/cartoon-global-warming/> [10.06.13]

Task 1

3 students

Topic: Saving the Planet

Text: Cartoon

Student B

*Global warming*

You are designing a flyer to make your fellow students aware of the danger of global warming.

You have each found a cartoon you want to use.

You have 20 minutes to prepare your task.

You may use a monolingual and a bilingual dictionary.

Do not talk to your partners.

1. Talking on your own (about 3-5 minutes)

Describe your cartoon to your partners and state its message.

2. Talking together (about 10-15 minutes)

Together with your partners, discuss which cartoon best fits your purpose.

Refer to the quality and the message of each cartoon as well as to your knowledge of the issue. Try to come to an agreement.

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<http://www.greenoptions.com/t/1373/global-warming-cartoons> [10.06.13]

Task 1

3 students

Topic: Saving the Planet

Text: Cartoon

Student C

*Global warming*

You are designing a flyer to make your fellow students aware of the danger of global warming.

You have each found a cartoon you want to use.

You have 20 minutes to prepare your task.

You may use a monolingual and a bilingual dictionary.

Do not talk to your partners.

1. Talking on your own (about 3-5 minutes)

Describe your cartoon to your partners and state its message.

2. Talking together (about 10-15 minutes)

Together with your partners, discuss which cartoon best fits your purpose.

Refer to the quality and the message of each cartoon as well as to your knowledge of the issue. Try to come to an agreement.

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<http://0.tqn.com/d/politicalhumor/1/0/p/4/3/Global-Warming-Emails.jpg> [11.09.13]

### Aufgabenspezifische Erwartungen an den Inhalt

(Fettdruck = Note 4)

1. Talking on your own: Detailed description of cartoons and adequate interpretation:

Student A

- two men and penguin on very small lonely island
- island is the tip of Mount Everest
- one man reading book "Stop Global Warming", the other one is telling him / the penguin that he is an incorrigible optimist
- ➔ global warming will destroy most of our planet / people will only really think about stopping the process when it is too late / hopeless situation

Student B

- beach in southern/tropical country with couple on deckchairs / with drinks/sunglasses
- enjoying themselves / the sun / their situation
- man: "...Remind me again why we should fear global warming?..", woman: "Our igloo melted..."
- ➔ people forget/ignore negative effects of global warming, willing to adapt to new situation as long as they do not feel negative effects

Student C

- two polar bears on top of world
- whole planet covered by water, no more land left
- polar bear holding a tablet in his hand comments: "Good news! I've got emails here that prove global warming's a hoax."
- ➔ too many people ignore danger of global warming, although the signs are obvious, this will lead to destruction of our planet

2. Talking together (all students):

comments on message/quality of cartoons

discussion of pros and cons → choice of one cartoon for flyer

explanation of how material serves purpose with reference to visual elements and messages