

Beispielaufgabe für eine Klausur im Grundkurs Englisch mit dem Schwerpunkt Hörverstehen

Part 1 – Listening (60 %) → 30 minutes

Task: Studying Abroad

You will listen to three texts dealing with the issue of studying abroad.

You will listen to each recording twice.

While listening, write key words to answer the questions.

Text 1: Michelle Obama talks to Peking University students about studying abroad (March 22, 2014)

<https://www.youtube.com/watch?v=xLLrw5iWQFI> (08-1:31)

1.1 Challenges we have to face together (Note down two.) /2

-
-

1.2 Reasons for studying abroad (Note down three.) /3

-
-
-

Text 2: CNN Student News (March 26, 2014)

<https://www.youtube.com/watch?v=mVBx1HQ0GRc> (0:40-2:55)

2.1 Tips for students studying abroad (Note down three.) /3

-
-
-

2.2 Take notes on the First Lady's first experience abroad and the issue of students' loans. /5

when: _____

where: _____

fears before the trip: _____

who went with her: _____

average debt for students' loans: _____

Text 3: Packing List <https://www.youtube.com/watch?v=qWiCyp7FNTA> (0-2:36)

Fill in the tables below.

/11

countries the speaker stayed in	time spent there
Things you can order to be delivered to the new country (Give one example.)	

	things to pack or not to pack (overall category)	tips concerning the things on the left
1.	cosmetics	
2.		do not take them if you have to reduce the voltage
3.	pharmaceuticals	
4.		do not take more than you need

Text 4: Listening for gist <https://www.youtube.com/watch?v=W7pR-TcQTms> (0:12-1:00)

Which statement best fits the overall idea the young woman expresses? Tick the correct answer. /1

- Studying abroad can make you feel fulfilled.
 Studying abroad can be difficult at the beginning.
 Studying abroad is an experience you should not miss.
 Studying abroad is an experience people often talk about.

/25

Part 2 – Writing (40 %) → 60 minutes

Choose one of the following tasks.

Use your knowledge about the issue. In addition, you may refer to ideas expressed by Michelle Obama and the other speakers.

- (a) You want to apply for a scholarship for an international summer course at an English university. Write a letter of motivation in which you explain why you want to participate in the course and what qualifies you to do so.

Send your letter to German Academic Exchange Service
1 Southampton Place
WC1A 2DA London
UK

OR

- (b) For an online youth magazine write an article in which you comment on the chances and challenges of spending a high school year abroad and how this might affect young people's future prospects.
-

Erwartungshorizont zur Hörverstehensaufgabe: *Studying Abroad*

Grundsätzlich werden Antworten, die auf der Textvorlage basieren und gleichwertig oder besser sind als korrekt akzeptiert. Für jede richtige Teilantwort wird ein Punkt gegeben. Für sprachliche Mängel, die das Verständnis nicht beeinträchtigen, werden keine Punkte abgezogen.

Text 1: Michelle Obama talks to Peking University students about studying abroad on March 22, 2014

1.1 Challenges we have to face together (Name two.)

Zwei der folgenden Antworten:

- climate change
- economic opportunities
- nuclear weapons
- shaping future of our countries / world we all share

1.2 Reasons for studying abroad (Note down three.)

- improving your own future
- develop habit of cooperation / learn to cooperate
- learning each other's stories / getting to know different cultures
- getting past stereotypes / overcoming prejudice
- changing lives / having an impact on other people's lives

Text 2: CNN Student News March 26, 2014

Tips for students studying abroad (Note down three.)

Drei der folgenden Antworten:

- be open / enter the experience with no preconceived notions about the country and its people / do not be prejudiced
- shake the fear / be prepared to make a lot of mistakes / do not be afraid
- respect the people and their culture / respect the people and the culture you are coming into / be tolerant

Take notes on the First Lady's first experience abroad. Do not write complete sentences.

when: in sophomore year / as a high school student

where: France

fears before the trip: it might be too expensive / high costs / father might see trip as an extravagance / might not be willing to pay for it

who went with her: fellow students / class mates

average debt for students' loans: (more than) 27,000 Dollars

Text 3: Packing List

countries the speaker stayed in	time spent there
<i>England / Great Britain (kein Punkt für London)</i>	<i>3 months</i>
<i>China</i>	<i>6 months</i>
<i>France</i>	<i>5 weeks</i>

Things you can order to be delivered to the new country (Name one example.)

Eine der folgenden Antworten: - larger items - basics - towels – linens

	things to pack or not to pack (overall category)	tips concerning the things on the left
1.	cosmetics	<i>enough for the first few days</i>
2.	<i>electric appliances</i>	do not take them if you have to reduce the voltage
3.	pharmaceuticals	<i>take it with you / take everything for which you need/have a prescription / take everything you cannot live without / take supply for entire time</i>
4.	<i>clothes</i>	do not take more than you need

Text 4: Listening for gist

Which statement best fits the overall idea the young woman expresses? Tick the correct answer.

Studying abroad can be difficult at the beginning.

Erwartungsbild zu Teil 2

(a) Motivationsschreiben für Bewerbung für einen Sommerkurs an einer englischen Universität:	
Gute inhaltliche Leistung (11 Punkte)	Ausreichende inhaltliche Leistung (5 Punkte)
<i>Merkmale eines förmlichen Briefes:</i>	
<ul style="list-style-type: none"> - Adressat und Absender - Datum - Anrede - Einleitung - Schlussformel - Standardsprache - adressatengerechter Text 	<ul style="list-style-type: none"> - Adressat - Anrede - Einleitung / Schlussformel - Standardsprache vorwiegend verwendet - im Ansatz adressatengerechter Text
<i>Die Ausführungen beruhen auf folgenden oder ähnlichen Aspekten:</i>	
<p><i>Mögliche Textbezüge, diese können auch durch andere Aspekte (s.u.) ersetzt werden:</i></p> <p>Expectations of the course</p> <ul style="list-style-type: none"> - learning to cooperate in international context <p>Qualifications for studying abroad</p> <ul style="list-style-type: none"> - being open-minded towards / respecting / not being prejudiced about other people and their cultures 	<p><i>Mögliche Textbezüge, diese können auch durch andere Aspekte (s.u.) ersetzt werden:</i></p> <p>Reasons for wanting to take part in the course / qualifying for it</p> <ul style="list-style-type: none"> - interest in learning about other people / different cultures / wish to meet / work together with students from other countries / wanting to gain special experience
<p><i>Mögliche außertextliche Aspekte:</i></p> <p>General advantages of studying abroad</p> <ul style="list-style-type: none"> - globalized world → necessity of international cooperation / having a broader horizon / importance of improving language skills / intercultural competencies <p>Personal reasons for wanting to study abroad</p> <ul style="list-style-type: none"> - personal background / family situation / education / former experiences abroad / personal worries about / hopes for the future / ambitions 	<p><i>Mögliche außertextliche Aspekte:</i></p> <p>Personal/general reasons for wanting to study abroad</p> <ul style="list-style-type: none"> - wish to learn language / get better education / live abroad for some time

(b) Artikel über die Vorteile und Herausforderungen eines Auslandsjahres:	
Gute inhaltliche Leistung (11 Punkte)	Ausreichende inhaltliche Leistung (5 Punkte)
<i>Argumentation und Textgestaltung auf folgender Grundlage:</i>	
<p><i>Form und Sprache für einen Artikel einer Jugendzeitschrift angemessen:</i></p> <ul style="list-style-type: none"> - Überschrift - Einleitung - Hauptteil - Schlussteil - Standardsprache - adressatengerechter Text 	<p><i>Form und Sprache im Ansatz für einen Artikel einer Jugendzeitschrift angemessen:</i></p> <ul style="list-style-type: none"> - Überschrift - Ansatz einer Einleitung - Hauptteil - Standardsprache vorwiegend verwendet - im Ansatz adressatengerechter Text
<i>Die Ausführungen beruhen auf folgenden oder ähnlichen Aspekten:</i>	
<p><i>Mögliche Textbezüge:</i></p> <p>Chances of studying abroad</p> <ul style="list-style-type: none"> - learning to cooperate / to solve problems together / making world a better place / having an impact on other people's lives / getting to know different cultures / overcoming stereotypes/prejudice / learning to be open-minded / more tolerant <p>Challenges of studying abroad</p> <ul style="list-style-type: none"> - having to take a loan for costs of the stay / 	<p><i>Mögliche Textbezüge:</i></p> <p>Chances/Challenges of studying abroad</p> <ul style="list-style-type: none"> - learning to work together / understand each other / having to pay a lot for the stay / being afraid of making mistakes

(b) Artikel über die Vorteile und Herausforderungen eines Auslandsjahres:	
Gute inhaltliche Leistung (11 Punkte)	Ausreichende inhaltliche Leistung (5 Punkte)
<p>being afraid of making mistakes in unfamiliar cultural surroundings / culture shock / homesickness</p>	
<p><i>Mögliche außertextliche Aspekte:</i> General advantages of studying abroad - globalized world → necessity of international cooperation / of having a broader horizon / importance of improving language skills / intercultural competencies / chance of gaining new experiences → becoming independent / learning to cope in foreign country / taking classes you cannot take back home / becoming part of an international network</p> <p>Problems that might have to be faced - lack of mutual understanding / inability to feel at home/ease in new surroundings / not being able to cope without family and friends back home</p>	<p><i>Mögliche außertextliche Aspekte:</i> Benefits/risks of studying abroad - learning language / meeting new people / learning about different cultures / finding it difficult to fit in / feeling as an outsider / missing friends and family back home</p>