

Beispielklassenarbeit Jahrgangsstufe 8, ISS

Differenzierung durch das Angebot von Lösungshilfen (Modell 3, siehe Übersicht unter http://bildungsserver.berlin-brandenburg.de/individualisierung_des_lernens.html)

Reading: School clubs

4 points

a) Read about the clubs. Some of them haven't got names on the information board. Match the names below with the right clubs. Write the letter in the right box. Be careful: There are more names than you need.

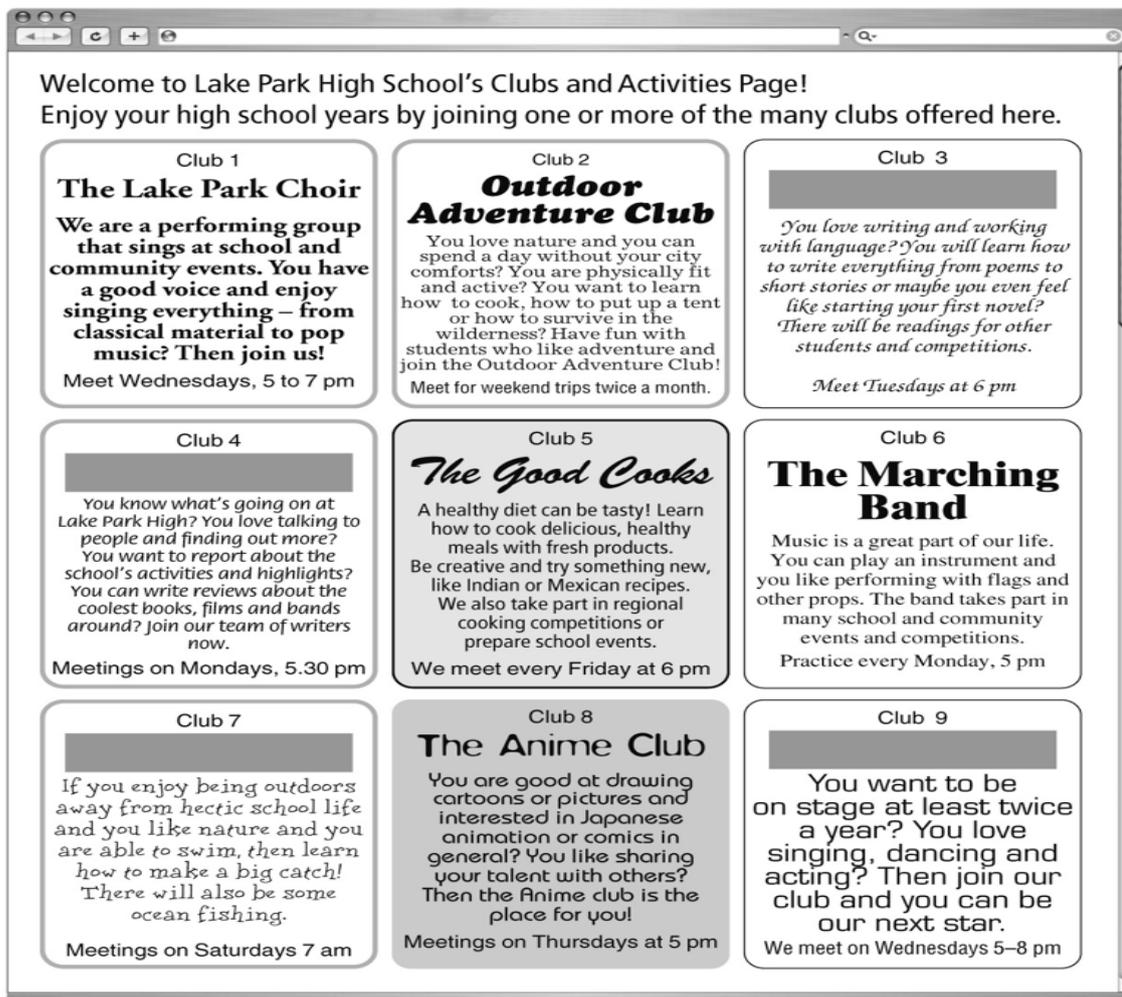
- A) The School Newspaper
- B) The Fishing Club
- C) The Young Writers' Club

- D) The Science Club
- E) The Spanish Club
- F) The Musical Club

club 3	club 4	club 7	club 9

HELP 1 (- 2 points): This help will show you the 2 club names that you don't need.

Diese Hilfekarte zeigt dir, welche zwei Clubnamen für die Lösung der Aufgabe nicht gebraucht werden. Dafür werden dir zwei Punkte abgezogen.



Welcome to Lake Park High School's Clubs and Activities Page!
Enjoy your high school years by joining one or more of the many clubs offered here.

Club 1

The Lake Park Choir

We are a performing group that sings at school and community events. You have a good voice and enjoy singing everything – from classical material to pop music? Then join us!

Meet Wednesdays, 5 to 7 pm

Club 2

Outdoor Adventure Club

You love nature and you can spend a day without your city comforts? You are physically fit and active? You want to learn how to cook, how to put up a tent or how to survive in the wilderness? Have fun with students who like adventure and join the Outdoor Adventure Club!

Meet for weekend trips twice a month.

Club 3

You love writing and working with language? You will learn how to write everything from poems to short stories or maybe you even feel like starting your first novel? There will be readings for other students and competitions.

Meet Tuesdays at 6 pm

Club 4

You know what's going on at Lake Park High? You love talking to people and finding out more? You want to report about the school's activities and highlights? You can write reviews about the coolest books, films and bands around? Join our team of writers now.

Meetings on Mondays, 5.30 pm

Club 5

The Good Cooks

A healthy diet can be tasty! Learn how to cook delicious, healthy meals with fresh products. Be creative and try something new, like Indian or Mexican recipes. We also take part in regional cooking competitions or prepare school events.

We meet every Friday at 6 pm

Club 6

The Marching Band

Music is a great part of our life. You can play an instrument and you like performing with flags and other props. The band takes part in many school and community events and competitions.

Practice every Monday, 5 pm

Club 7

If you enjoy being outdoors away from hectic school life and you like nature and you are able to swim, then learn how to make a big catch! There will also be some ocean fishing.

Meetings on Saturdays 7 am

Club 8

The Anime Club

You are good at drawing cartoons or pictures and interested in Japanese animation or comics in general? You like sharing your talent with others? Then the Anime club is the place for you!

Meetings on Thursdays at 5 pm

Club 9

You want to be on stage at least twice a year? You love singing, dancing and acting? Then join our club and you can be our next star.

We meet on Wednesdays 5–8 pm

b) Now read the profiles of these four students.**Which two clubs would they choose? Write the two numbers in the grid.****(You can pick the same club twice.)****8 points**

		club	club
A	Julie is a city girl. She likes to be comfortable and is afraid of insects. Her dream is to become the next American Idol star, but she doesn't play an instrument. So she practices her favorite songs and dances in front of her mirror.		
B	Rob comes from a small village by a lake. He misses nature and swimming in the lake a lot and would like to spend more time in the countryside. He can't go home on weekends very often, so he wants some activity to fill his time. He is also a good sportsman.		
C	Mark likes working with words. He finds it difficult to talk to people but he loves literature and won a poets' competition at his old school. He'd love to meet more people, so he would like to join a club where he could use his writing talent and mix with more people at school.		
D	Paula is a creative artist. She loves phantasy stories and designs her own story collections. She has already written some books for her two younger sisters, which she has illustrated with her own pictures.		

HELP 2 (- 1 point): Translation or explanation of grey words.

Diese Hilfekarte gibt dir eine Übersetzung oder eine Erklärung der grau unterlegten Wörter. Dafür wird dir ein Punkt abgezogen.

Writing: An email **Read Anne's email carefully. Write an email back to her and answer her questions.****12 points**

<p>Hi guys, I'm doing a project on German schools and I've almost finished it. There are just some things I still need to know: How many periods do you usually have a day? Do you have electives? What other activities are going on in your school? What about the cafeteria? Do you have security? Ok – that was it. Hope you can help me. Thanks, Anne</p>
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HELP (- 3 points): Get some useful sentences for your email.

Mit dieser Hilfekarte bekommst Du einige Satzanfänge und Wörter zum Verfassen einer Email. Dafür werden dir 3 Punkte abgezogen.

Hilfekarten zum Ausschneiden

HELP (- 2 points): This help will show you the 2 club names that you don't need.

- | | |
|----------------------------|--------------------------------|
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| C) The Young Writers' Club | F) The Musical Club |

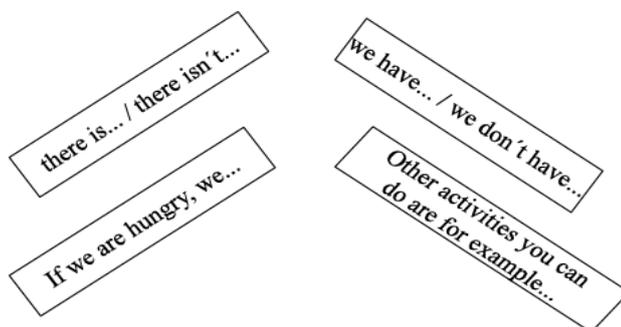
HELP (- 1 point): Translation or explanation of grey words.

to be comfortable	es gemütlich haben
to be afraid of sth.	vor etw. Angst haben
to win a poets` competition	einen Schreibwettbewerb gewinnen
artist	Künstler(in)
story collections	Geschichtensammlungen
to illustrate	illustrieren, bebildern

HELP (- 3 points): Get some useful sentences for your email.

Hey Anne,

I just read your email and I think I can help you! In my school...



Hope I could help you, good luck with your project!

Bye,

Bewertung

Reading

a) 4 BE

b) 8 BE

Reading gesamt: 12 BE

Writing (s. Bewertungsraster unten)

Writing gesamt: 12 BE**Gesamt: 24 BE = 15 Punkte****Bei Nutzung aller Hilfekarten: 18 BE = 9 Punkte**

Tabelle zur Zuordnung von Bewertungseinheiten und Notenpunkten

NP	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
BE	24	23	22	21	20	18- 19	16- 17	14- 15	12- 13	10- 11	8-9	6-7	5	3-4	1-2	0

Die Umrechnung der Notenpunkte in Notenstufen des G- bzw. E-Niveaus erfolgt auf Grundlage der Tabelle für den leistungsdifferenzierten Unterricht der Integrierten Sekundarstufe (siehe Modelle für leistungsdifferenzierte Klassenarbeiten unter http://bildungsserver.berlin-brandenburg.de/individualisierung_des_lernens.html)

Bewertung der Schreibleistung

Inhaltliche Kriterien:

- introduction
- answers to five questions
- ending

Punkte	Beschreibung
10-12	Inhaltliche und sprachliche Umsetzung sehr gelungen (präziser/kreativer Umgang mit der Aufgabenstellung; zusammenhängender Text; klar verständlich; sprachliche Mittel überwiegend sicher).
7-9	Inhaltliche Ausarbeitung und sprachliche Umsetzung gelungen (Beachtung der Aufgabenstellung; zusammenhängender Text; meist klar verständlich trotz einiger sprachlicher Verstöße).
3-6	Inhaltliche Ausarbeitung und sprachliche Umsetzung ansatzweise gelungen (Aufgabenstellung ansatzweise beachtet, aufgrund sprachlicher Verstöße z. T. schwer verständlich).
0-2	Inhaltliche Ausarbeitung und sprachliche Umsetzung kaum ansatzweise erkennbar (Bezug zur Aufgabenstellung nicht erkennbar bzw. Text unverständlich).

Mit freundlicher Genehmigung des Diesterweg-Verlags. Texte und Aufgaben leicht adaptiert aus: Camden Market 4, Vorschläge für Lernerfolgskontrollen. Diesterweg Verlag.